(ii) Holding workshops/seminars to cope with the challenges;

(iii) Creation of help lines;

(iv) Modifications of the examination scheme so that students should not feel over-stressed during examinations;

(v) Monitoring of performance of students during semester;

(vi) Setting up of mechanisms so that the families are well informed about the performance of students; and

(vii) Conducting of seminars on breathing exercises, yoga and meditation, etc.

Special education zones

588. SHRI RAVULA CHANDRA SEKAR REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are setting up sepcial education zones, and watch India's knowledge sharpen;

(b) if so, the modalities worked out so far; and

(c) the role of States and private institutions in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir.

(b) and (c) Do not arise.

Retirement age of teachers

589. SHRIMATI S.G. INDIRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government have referred the proposal of retirement age of teacher to a Group of Ministers;

(b) if so, the details thereof;

(c) whether any discussion had been held by GoM in this regard; and

(d) if so, the details thereof?